ANNUAL REPORT 2018-2019











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EBAYC envisions a future where all young people grow up to be lifelong builders of a just and compassionate multicultural society.

Our mission is to support all youth to be safe, smart and socially responsible.



WELCOME LETTER

Dear friends,

As we reflect upon our past year, we are proud to have served 3,268 individual youth and provided over 880,000 hours of service to our community. Every day, our staff and volunteers dedicate themselves to our young people, ensuring they have a safe place to be after school, supporting them in navigating life challenges and empowering them to take action to better themselves and their community.

We are inspired by our youth and families - many of whom are immigrants - for their courage, resiliency, work ethic and humanity.

In the face of the current political climate, your support in this work is more critical than ever. The stories highlighted in this annual report are just a few examples of the impact you help make possible.

We thank you for being a part of EBAYC, where our young people grow, thrive and lead.

In unity,

David Kakishiba Executive Director Steven Lee Board Co-Chair Huong Nguyen Board Co-Chair

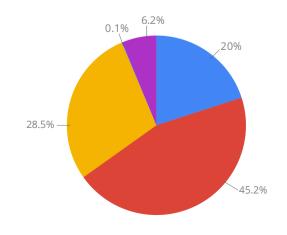
EXPANDED LEARNING



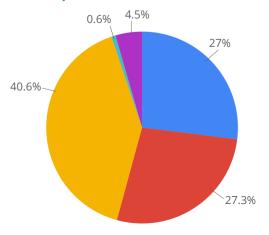
For over 30 years, EBAYC has partnered with Oakland public schools to provide after-school programming. Our programs operate daily during the academic school year and complement school day curriculum, offering a wide menu of services including homework support, mentoring, case management, enrichment electives, college and career workshops and more. We are proud to serve the young people of Oakland's Chinatown, Eastlake and San Antonio neighborhoods.



ELEMENTARY SCHOOL PROGRAMS: 959 YOUTH SERVED



MIDDLE SCHOOL PROGRAMS: 1,005 YOUTH SERVED

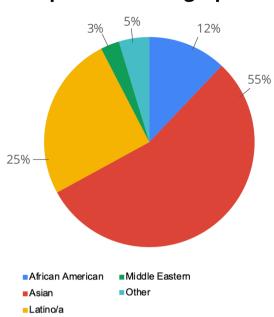




Summer camp is a place for fun, freedom and exploration - experiences that every young person deserves. Beyond personal growth, it can also help address summer learning loss, which can impact lowincome and students of

color the most and put them at a disadvantage when they return to school in the fall. Camp Thrive gave 555 youth a summer of a lifetime in a supportive and motivating environment that fostered exploration, learning and collaboration.

Camp Thrive Demographics



A CONTINUUM OF SUPPORT

One of the hallmarks of EBAYC is the continuum of support our staff provides from elementary through high school, building lasting bonds that nurture trust and communication. Our hallmark after-school programs are intentionally placed at schools that feed into one another so that students and families continue to be supported by EBAYC throughout their educational journey.

Program Directors across school sites work closely to ensure seamless student support from feeder elementary schools to middle schools, targeting 5th graders to participate in tours of middle school campuses and letting them know about services offered by EBAYC. Roosevelt Middle School also hosts an annual Makers Fair, where Garfield and Franklin elementary students participate in a STEM fair at their soon-to-be middle school to increase comfort and familiarity with their new environment.

MY EBAYC STORY: LILY

Lily Chieng's two children, Angel and Joey, have collectively been a part of the EBAYC family for over 10 years, starting at Franklin Elementary. Joey now attends Oakland High, while Angel is at Roosevelt Middle School where they both remain involved with EBAYC.

Lily's children received a continuum of support from elementary to middle to high school, fostering a deep sense of trust and comfort between program staff and youth. "They treat me like family," Lily reflected. "If one of my kids got into a bad situation at school, the program staff would take my kids aside and support them, and my kids would listen because the trust is there."



GARFIELD ELEMENTARY: A COMMUNITY

What is a Community School?

A community school is both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, youth development, family support, health and social services and community development leads to improved student learning, stronger families and healthier communities.

- Coalition of Community Schools





Schools serve as natural hubs for a neighborhood - a place where we see our children grow up, forge connections with teachers and fellow parents and engage with our community. But becoming a true community school requires intentionality, partnership and communication to transform the school culture to best serve its young people. At Garfield Elementary, EBAYC is proud of the impact we have made on this journey through our expanded learning programs, attendance engagement and parent engagement work.

Expanded Learning

EBAYC's after-school programming at Garfield Elementary School serves a diverse population which includes a large newcomer, refugee and English language learner population. Our programming focuses on student choice and leadership, with dedicated academic support, community leadership circles and a variety of enrichment electives.

SCHOOL IN ACTION

Attendance Engagement

Case
management by
Family Advocate until
family reaches satisfactory
attendance for 6 months

-Personalized Outreach
-Independent study plans
-Student attendance review team meetings

-Weekly: Attendance challenges and recognition
-Monthly: Bulletin board recognition, faculty presentation, teacher trainings

-Trimester: Attendance celebrations

-Annual: Kinder and TK community events, start of year and holiday outreach

Our Family Advocates work with students and families to address the root causes of low school attendance, facilitate family engagement with the school and serve as a liaison between the school administration and families.

Focused 5: Fostering the Family/ Teacher Connection

Our Community School Model rests on the belief that we must engage families as equal partners in student success and wellbeing. EBAYC and Garfield Elementary developed the "Focused 5 Model" to strengthen the partnership between parents and teachers to respond to the holistic needs of the family and to support a child's academic success.

The three one-on-one meetings and two academic parent-teacher team meetings are designed to provide a safe space for parents to express their concerns while seeking and accessing resources. As teachers gain a deeper understanding of the challenges families face and how to best support them, parents are encouraged to build their leadership capacity and advocate for their child's education.



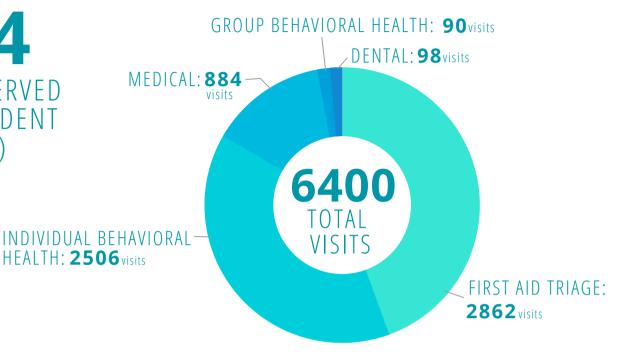
66 EBAYC welcomes you with open arms and offers a lot of help to families like mine. 99

MY EBAYC STORY: JUANA

For Juana Del Coro, getting connected to EBAYC's Family Advocates has been instrumental in creating a more stable environment for her and her family. "Before working with EBAYC, my granddaughter was struggling with attendance and school. In just two years, she is now a grade-A student and has a new passion for learning! She now wants to become a doctor -I'm so grateful she that sees she can be whoever she wants to become." Juana has also been able to access therapy and counseling services through referrals from EBAYC Family Advocates. "Taking care of myself helps me be a better caregiver to my grandchild," shared Juana.

OAKLAND HIGH: SHOP 55 WELLNESS CENTER

1064
STUDENTS SERVED
(67% OF STUDENT
POPULATION)







96% OF STUDENTS INDICATED THEIR EXPERIENCE WITH SHOP 55 WAS GREAT OR EXCELLENT.



93% OF STUDENTS INDICATED THE SERVICES THEY RECEIVED WERE HELPFUL IN IMPROVING THE ISSUES MOST IMPORTANT TO THEM.

*The Coordination of Services Team (COST) is a network comprised of all of the support service providers at Oakland High.



66 Taking what I learned here at EBAYC, I will have a bright future. I know I will be an amazing teacher due to all of the challenges and accomplishments I have experienced. I am very grateful for this experience and everyone who made this possible.

- Stephanie Alexandre, EBAYC Youth Development Intern

About Shop 55

EBAYC is the co-founder and lead agency for Shop 55, Oakland High School's Wellness Center. A partnership between Oakland High and local community agencies, Shop 55 is a comprehensive school-based wellness center dedicated to fostering equity, wellness and community spirit among all students at Oakland High School using a tiered-intervention support strategy. Shop 55 is the most utilized school-based health center in Alameda County. We served 67% of the Oakland High student population in the 2018-2019 school year and connected them to one or more of the services listed below.

Services Provided

- First aid and treatment of minor injuries and illnesses
- Sports physicals and physical exams
- Reproductive health services
- Health insurance enrollment
- Vision, hearing and other health screenings and referrals
- Chronic illness management, including diabetes and asthma
- Parent-child consultant and health education
- Dental services
- Annual flu shots
- Individual and group counseling
- Drop-in counseling
- Case management services
- Parent and teacher consultations
- Academic support
- Enrichment programs
- Youth leadership programs

66All resources are available to me when I am at school, which makes it convenient.

Also, staff members are welcoming and warm - it makes me feel at ease when I come to receive services!

-Oakland High student



CAREER PATHWAYS IN YOUTH DEVELOPMENT

72% of our current full-time staff had their first contact with EBAYC as a youth participant, high school mentor or intern, and we are proud to be continuing our legacy of nurturing the next generation of leaders.

EBAYC's Youth Development internship programs give Oakland High School, Dewey Academy and Street Team youth the opportunity to learn more about pursuing a career in youth services through real-life experience. Leadership opportunities include: monthly professional development workshops, intensive summer internship programs, joining the Shop 55 Advisory Board, serving as peer tutors and supporting 9th grade students as they make the transition to high school.

For Stephanie Alexandre, the experience of working at Franklin Elementary School, the very same school she attended as a child, opened her eyes to the importance of responsibility, respect and what it takes to be a good role model. "I get to build a relationship with the kids by playing with them during exercise break, free time, or joking around with them. I learn to be a great leader by leading lessons and applying discipline. I see people from different backgrounds forming friendships and getting to learn new things with each other."

Our youth development programs are intentionally designed to collaborate across grade level and school sites, creating opportunities for our young people to see themselves as the leaders of tomorrow.

STREET TEAM



MY EBAYC STORY: ANAYELI

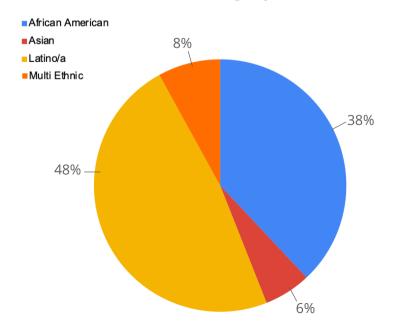
EBAYC has long been a part of Anayeli Vega's life. Street Team Case Manager Angelica Reyes-Sosa first got to know Anayeli's family when she was a Program Director at Garfield Elementary School and Anayeli was a participant in the EBAYC after-school program. Anayeli then attended a middle school and high school that didn't receive EBAYC services, but their paths crossed again years later when Angelica was in her new role with Street Team. The two ran into each other by chance at court when Anayeli was on probation for truancy. Angelica was able to get Anayeli added to her case load and the two built on their foundation of trust to set goals and help Anayeli reach her potential. "The more I worked with Angelica and EBAYC, I saw that staying out of the streets was keeping me out of trouble and actually making me stronger emotionally and mentally," reflected Anayeli. "Throughout everything, EBAYC is a place of safety for me."

Anayeli started attending school regularly, earning A's and is now on track to be the first in her family to graduate high school. Attending college and a career as a detective are in her future plans.

In addition to her personal victories, Anayeli is using her voice to advocate for change in her community, and was recently honored by Congresswoman Barbara Lee for speaking out against gun violence. "Anayeli is a warrior," said Angelica. "She has overcome so many obstacles in her life and it's a joy to see the talent and leadership skills she has always had bloom."

Oakland's Street Team program served 63 youth from 2018-2019, providing intensive support and guidance to youth on probation to help them overcome challenges and envision brighter futures. Our trauma-informed approach incorporates case management, therapeutic activity groups and transitional employment services to best serve the unique needs of each youth.

Street Team Demographics



DEWEY ACADEMY

MY EBAYC STORY: TYLER

When Tyler Chao, a senior at Dewey Academy, was given the opportunity to participate in an EBAYC internship, he was looking forward to giving back to the community, but nothing could prepare him for the impact it would have on his own life. "It's rewarding helping the kids with their homework and activities, but I also learned how to be patient. I use that now when interacting with my family and friends. For the three years I've worked with the kids, I've worked on myself too."

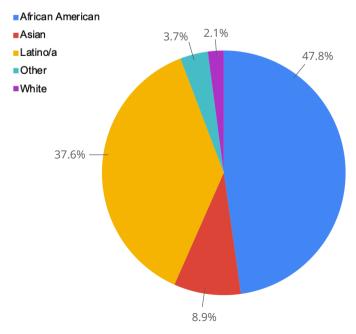
Tyler has interned at three different EBAYC sites, and is gearing up for another placement in his final year of high school at Roosevelt Middle School. The opportunity to help his community and support the next generation of leaders keeps him coming back. "Where I live, it's not always safe. I didn't have access to these kinds of opportunities when I was a kid. It's up to us to help the next generation to do better than we did."



EBAYC and Dewey Academy work in close partnership to ensure that all students have access to the services to support their academic, personal and leadership growth. EBAYC staff facilitate classes focused on social-emotional learning, imparting crucial life skills.

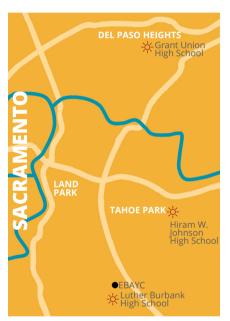
Over 100 students were matched with internship and employment opportunities, with a special emphasis on health and fitness career pathways. EBAYC served a total of 383 Dewey students in our after-school programs throughout the 2018-2019 school year.

Dewey Demographics





EBAYC SACRAMENTO



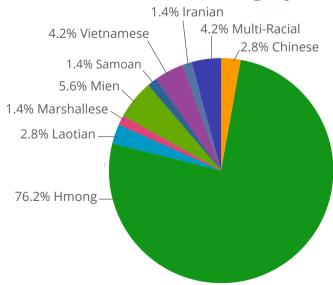
Through culturally responsive case management services, relationship building and advocacy, EBAYC Sacramento staff supported 71 youth and their families from 2018-2019 to access needed services and work through cultural and family barriers to achieve positive outcomes.

EBAYC counselors provide on-site support to youth with a school-based office at Luther Burbank High School, in addition to a larger office about 10 minutes from the Burbank campus. The program works in partnership with Burbank, Hiram Johnson and Grant Union High Schools and the Sacramento County Probation Department to target Southeast Asian youth struggling with school failure, involvement with the juvenile justice system and/or social and familial struggles. Services provided include culturally competent mentoring and counseling, group work, service access and referrals.

"I have more respect for myself," one of our youth members reflected on their experience with EBAYC. "I was so immature a few years ago. Now I respect my education."

EBAYC Sacramento also hosted the 6th Annual Southeast Asian Youth in ACTion Summit in May 2019. The Summit focused on the struggles young people are currently facing in regards to mental health, focusing on the perspectives of Southeast Asian young men and women. Through facilitated discussions, participants discussed their personal experiences and how to overcome cultural and personal barriers to accessing care.

EBAYC Sacramento Demographics





EBAYC is proud to be a part of the Sac Kids First Coalition, the first effort of its kind in Sacramento to create a secure funding source for the city's youth. In an effort led by young people and their community, the Sac Kids First Coalition collected over 38,000 voter signatures to get the measure qualified for the March 2020 ballot. The measure and outreach strategy is modeled after EBAYC's successful efforts in 1996 to pass the Oakland Kids First measure, as well as similar measures in Richmond and San Francisco. Oakland Kids First has already yielded powerful results; student attendance rates have increased and 93% of parents reported increased access to resources and support.

The proposed measure comes at a time when the Sacramento City Unified School District is grappling with a \$35-million budget deficit. "We have been fighting for a long time to ensure that Sacramento makes kids a budget priority," said Dee Khang, co-founder of Sac Kids First and ballot measure proponent who has been involved with EBAYC since she was a teenager. "Growing up in Sacramento, I know there is a need for building preventative and intentional youth services, instead of worrying about when the funds will dry up," said Khang.

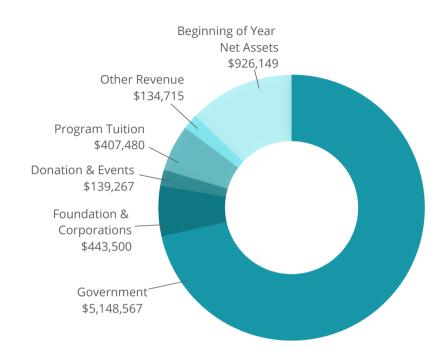
Sac Kids First Will:

- Set aside \$12 million for children and youth services
- Benefit 20,000 children and youth annually
- Empower young people in their community
- Create a secure funding source for youth programs without raising taxes



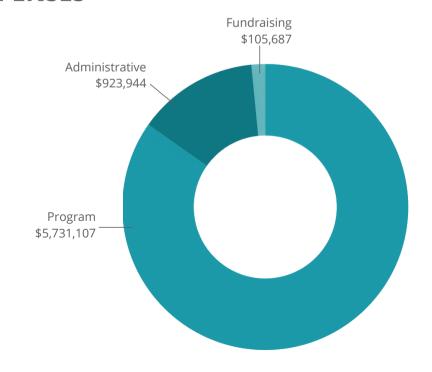
2018-2019 FINANCIALS

REVENUE



TOTAL: \$7,199,678

EXPENSES



TOTAL: \$6,760,738



MY EBAYC STORY: MAF SAFTFURN

Mae's involvement with EBAYC first began when she was an 8th grader at Roosevelt Middle School in 1991. Like many 8th graders, Mae was in need of guidance. Through mentorship, academic support and field trips, EBAYC provided a place of safety where she could realize her potential. Mae and her peers were able to see the importance of schooling and community involvement and she was instrumental in the passage of the Oakland Kids First! initiative. Mae stated, "Working with EBAYC as a young person helped me see the power we can have when we come together."

After nearly 3 decades of involvement with EBAYC, she is now our Deputy Director of Finance, overseeing the organization's fiscal responsibilities. Mae has been inspired to stay involved with EBAYC thanks to the community she has found here.

OASES VOLUNTEERS

237 volunteers from UC Berkeley provided over 10,000 hours of mentorship services to our elementary school youth.

Stacy Ahn Cica Akpovi Faris Alrubaish Iulie Ambo Yesenia Andrade Amelia Araujo **Drew Aurioles** Christine Baik Angela Balolong Ariana Berumen Cameron Blondino Giselle Bonaparte Julia Bradbury Christopher Buenrostro Elizabeth Byrne Chevenne Canizares Xitlali Casarrubias Camila Ceja Ryan Chae **Emmanuel Chan** Evelyn Chan Rasarea Chan 7oe Chan Karen Chang Robin Chang Allison Chau Danees Chaudhry Anne Chen **Emily Chen** lessica Chen William Chen Fiona Cheung Grace Chit Andy Chiu Amy Choi Eunjee Choi Hannah Choi Sharon Choi Ashlev Cole Dane Colin Lilliana Conradi Mary Cordero Christopher Corona **Brandon Coy** Isaiah Cruz Anahi Cruz Bautista Kristy Dang Jenny Deng

Sarah Dillemuth

Derick Dizon

Julia Driscoll

Sarah Ea
Joshua Elefteratos
Melanie Erlichman
Amanda Felty
Jenny Feng
Jimmy Finney
Jeffrey Fung
Marshall Fung
Vaidehi Gandhi
Dan Garcia
Kiana Ghorbanzadeh
Ana Gonzalez
Judith Gonzalez
Orlando Gonzalez

Gudino-Guizar

Caroline Gruber

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Andrea Pan

Helena Park

Moojin Park

Fahad Paryani

James Park



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Jiarui Luo Ionathan Lai Doris Ma Zimai Lan Freya Ma Garrett Ma Lilliann Langarica McKensie Lara **Justin Ma** Meagan Macavinta Megan Lau Alexis Le Gall-Aton Nicholas Manalo Alan Lee **April Martinez** Elly Lee Tiffany Mau Matthew McBride Janice Lee Natlie Lee Joseph Mella Tammy Lee Lilyann Mito Thomas Lee Michelle Mondong Irene Lee Hung Estela Montiel Vivila Leigh Gema Murillo Jacky Leung Mei Murphy Chloe Li Arash Nassirinia Hanna Li Bentre Nguyen Harry Li Christine Nguyen

Continued on next page

Diana Trueba

Ariyana Vojdani

Anthony Vuong

Reena Tuli

Tammy Vu

Rahul Vyas

Amy Wang

OASES VOLUNTEERS (CONTINUED)

David Wang Jasmine Wang Hannah Wasserman Vivian Wijaya Robert Wright Kevin Wu Sharron Wu Kevin Xiang Evalina Xu Tracy Yan Aurelia Yang Claire Yang Pearl Yang Emily Ye

Anthony Yeung
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MY EBAYC STORY: BOARD MEMBER CAL'VION EVANS



From a young age, Cal'vion has always been committed to making a difference in his community. When he found himself at the Shop 55 Wellness Center on his third day of school as a freshman at Oakland High, he was instantly drawn in by the sense of belonging and unity he felt there. Cal'vion continued his involvement with EBAYC throughout his high school years, receiving mentorship, academic support and a sense of connection and community. Now in his senior year, Cal'vion is an EBAYC Board Member, embodying our commitment to represent the voices of those we serve in our leadership structure. "I joined the Board because I wanted to be a part of the impact EBAYC has on the community and see how it can grow," said Cal'vion. We are proud to have Cal'vion on our Board!

THANK YOU TO OUR DONORS!

PUBLIC FUNDERS

California Department of Public Health City of Oakland -Community

- -Community
 Development Block
 Grant
- -Oakland Fund for Children and Youth
- -Oakland Unite
- -Oakland Workforce Development Board
- Oakland Youth Advisory Commission
- County of Alameda -Health Pathways
 - School Based Health Center
 - -Youth Family

Opportunity Initiative

- Juvenile Probation and Camps Funding Program

Supervisor Wilma Chan Oakland Unified School District

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IN MEMORY OF lason Guinto

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Anonymous Sung Family

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Gretchen Baglyos
Nicholas Cellura
Diane Chan
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Vivian Chau
Alice Chen



MY EBAYC STORY: AMANDA HYUNH

Amanda started out as an intern with the Shop 55 Wellness Center during the 2017-2018 school year, where she worked with her peers to develop career development workshops for fellow Oakland High youth. She was then invited by Shop 55 Director Rany Ath to apply to become an EBAYC youth board member. "It was very meaningful to be an EBAYC ambassador because I was able to give back to the community. I learned the value of teaching skills to others so that they will become more empowered to help themselves."

Amanda will be attending Stanford University in the fall to pursue a degree in Engineering or Computer Science, but says a part of EBAYC will always be with her. "Wherever I go now, I think about how I can take what I've learned and bring it back to my community in Oakland."

THANK YOU TO OUR DONORS

Wendy Lee

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